

AI and the Curriculum at Loyola

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AI and the Curriculum at Loyola: Questions for Discussion

- What should Loyola graduates know about AI?
- How do we build capacity to teach AI across the university?
- How do we support faculty and build a community of practice?

What should Loyola graduates know about AI?

- What knowledge, skills, and dispositions related to AI should all graduates have?
- How can AI literacy be integrated across the curriculum?
- How do we teach AI effectively across disciplines?
- What role should ethics, social impact, and human-centered perspectives play?
- What barriers exist to interdisciplinary AI education?

How do we build capacity to teach AI across the university?

- How can we expand AI learning opportunities with limited time and resources?
- What infrastructure and institutional support are needed?
- How can partnerships help scale AI education?
- How do we make AI initiatives sustainable?
- What support do faculty need to implement AI content?

How do we support faculty and build a community of practice?

- What professional development would help faculty teach AI?
- How do we create a community of practice?
- What shared tools and resources would help?
- How can we collaborate across disciplines?
- What structures sustain innovation in teaching?